


econ-course-instr 1154 co-taught-secondary inst Completed


2015-2016 Spring / Student Course Evaluation (End of Term) / Anonymous Survey

Schedule: 3/1/2016 to 3/8/2016

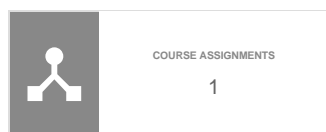
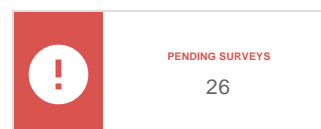
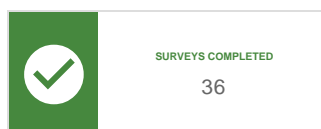
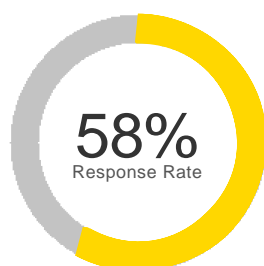
Course Assignments: **1** / Survey Participants: **62**

Results Available: 5/14/2016

 This survey completed on **Tuesday, March 8, 2016** at 11:59PM.

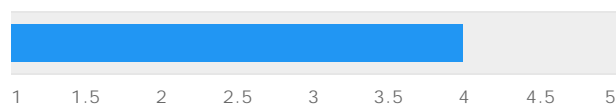
College: Letters and Science
Department: ECONOMICS
Course Section: ECON 713 - 001 Economic Theory: Microeconomics Sequence
Instructor:  Bill SANDHOLM

Survey Overview / Course Section Results Aggregate



Survey Metrics / Course Section Results Aggregate


Course Difficulty



Avg	Min	Max	#Resp	Target	Success
4	1	5	36	NA	NA

Performance Rating

No Responses Submitted

Avg	Min	Max	#Resp	Target	Success
0	0	0	0	0	

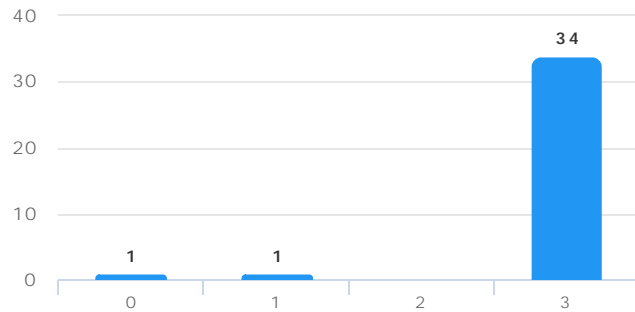
Survey Data / Course Section Results Aggregate

Section 1
 DEPARTMENT OF ECONOMICS COURSE AND INSTRUCTOR EVALUATION

I-Student Data

1 Are you, or do you expect to be, an economics major?
 (Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	1
1	No	1
2	Not sure	0
3	Yes	34

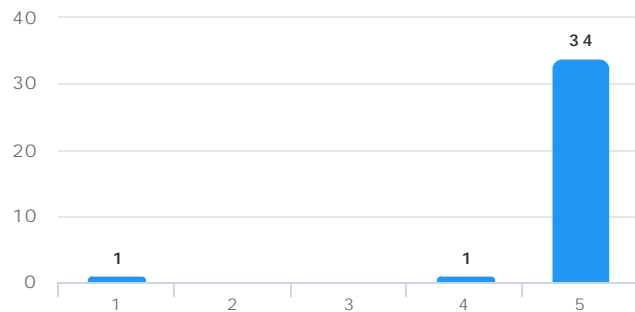


Average	2.94
Mode	3
Std. Dev.	0.33
Variance	0.11

2

About what proportion of your professor's lectures (classes) have you attended this semester?
(Multi-Choice, Single Answer)

Value	Option	Total
1	Almost none (<10%)	1
2	Few (<25%)	0
3	About Half (~50%)	0
4	Most (<75%)	1
5	Almost all (~90%)	34

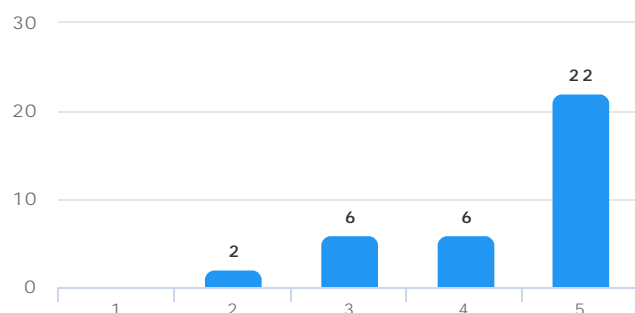


Average	4.86
Mode	5
Std. Dev.	0.67
Variance	0.45

3

How much time outside of class/discussion did you spend studying for this class in a typical week?
(Multi-Choice, Single Answer)

Value	Option	Total
1	0-2 hours	0
2	2-4 hours	2
3	4-6 hours	6
4	6-8 hours	6
5	More than 8 hours	22



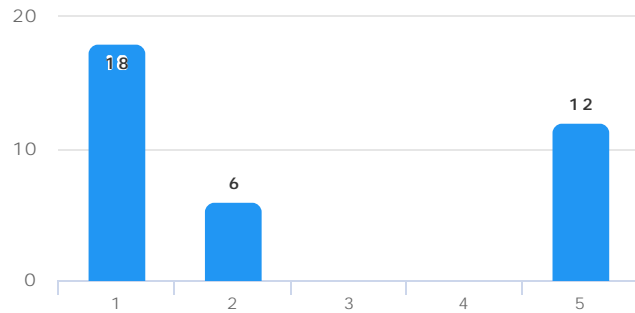
Average	4.33
Mode	5
Std. Dev.	0.94
Variance	0.89

4

What grade do you expect to earn in this course?

(Multi-Choice, Single Answer)

Value	Option	Total
1	A - AB Range	18
2	B - BC Range	6
3	C	0
4	Below C	0
5	Unsure	12



Average	2.50
Mode	1
Std. Dev.	1.80
Variance	3.25

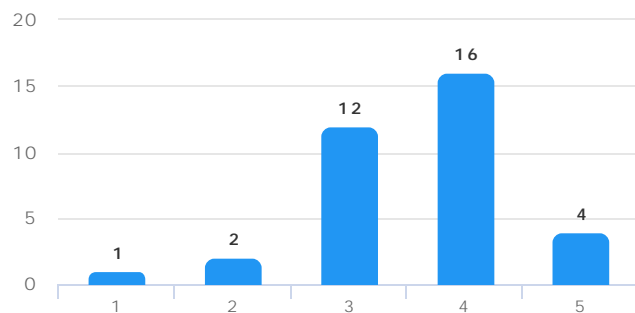
II-Course

5

The workload for this course was appropriate.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	2
3	Neutral	12
4	Agree	16
5	Strongly Agree	4



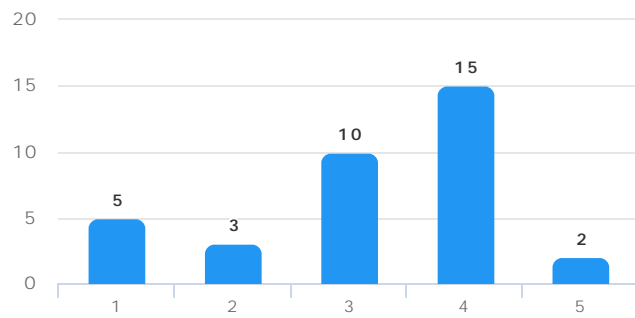
Average	3.57
Mode	4
Std. Dev.	0.87
Variance	0.76

6

The examinations measured knowledge of the course material well.


(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	5
2	Disagree	3
3	Neutral	10
4	Agree	15
5	Strongly Agree	2

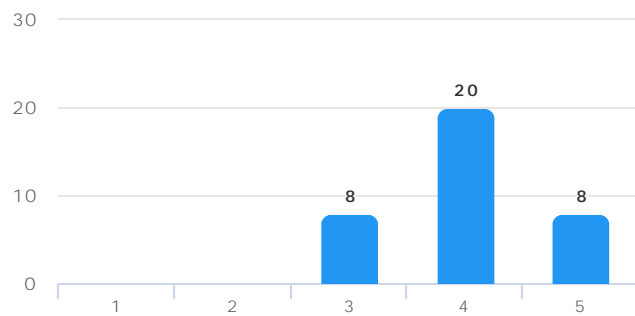


Average	3.17
Mode	4
Std. Dev.	1.13
Variance	1.28

7 How does this course compare with your other university courses in terms of difficulty?(Multi-Choice, Single Answer)

 Course Difficulty

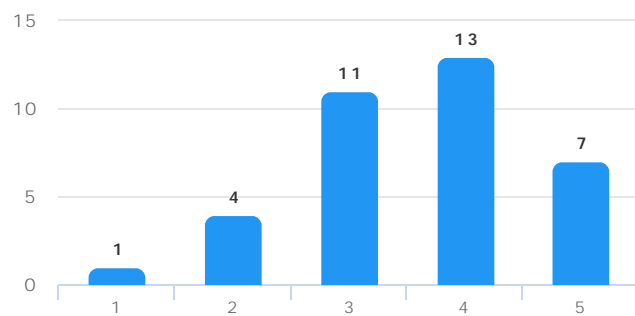
Value Option	Total
1 Much less difficult	0
2 Less difficult	0
3 About the same	8
4 More difficult	20
5 Much more difficult	8



Average	4.00
Mode	4
Std. Dev.	0.67
Variance	0.44

8 Would you recommend this course to a friend with similar interests?
(Multi-Choice, Single Answer)

Value Option	Total
1 Definitely not	1
2 Probably not	4
3 Not sure	11
4 Probably	13
5 Definitely	7



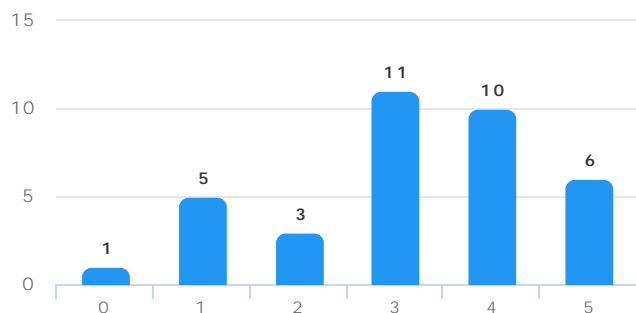
Average	3.58
Mode	4
Std. Dev.	1.01
Variance	1.02

III-Professor

9 The professor was well prepared for class when I attended lecture.
(Instructor Multi-Choice)

 LONES SMITH instructor

Value	Option	Total
0	Never Attended	1
1	Strongly Disagree	5
2	Disagree	3
3	Neutral	11
4	Agree	10
5	Strongly Agree	6



Average	3.26
Mode	3
Std. Dev.	1.25
Variance	1.56

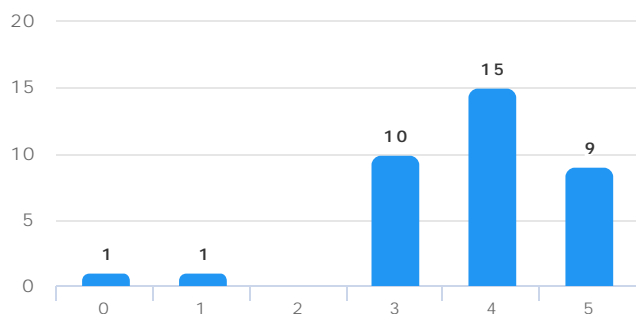
10

The lectures I attended were interesting and/or thought provoking.

(Instructor Multi-Choice)

LONES SMITH instructor

Value	Option	Total
0	Never Attended	1
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	10
4	Agree	15
5	Strongly Agree	9



Average	3.89
Mode	4
Std. Dev.	0.89
Variance	0.79

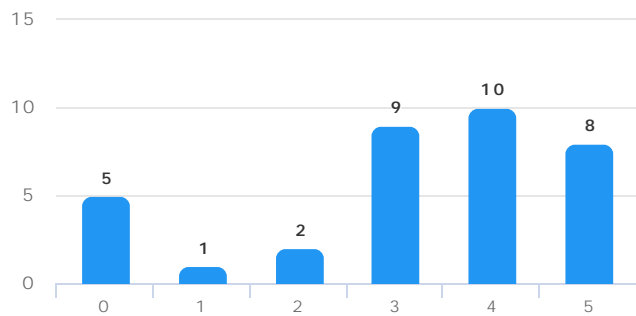
11

The professor provided helpful feedback and returned assignments/exams in a timely manner.

(Instructor Multi-Choice)

LONES SMITH instructor

Value	Option	Total
0	No Answer	5
1	Strongly Disagree	1
2	Disagree	2
3	Neutral	9
4	Agree	10
5	Strongly Agree	8



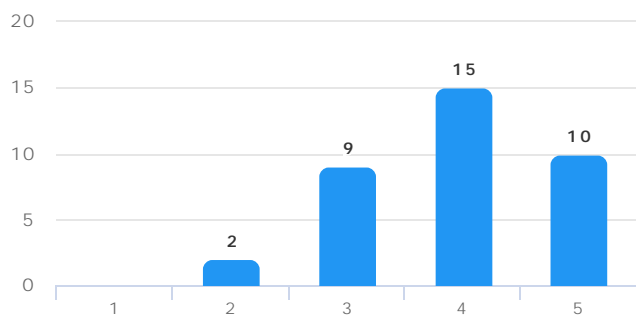
Average	3.73
Mode	4
Std. Dev.	1.03
Variance	1.06

12 The professor was available to students.

(Instructor Multi-Choice)

👤 LONES SMITH instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	2
3	Neutral	9
4	Agree	15
5	Strongly Agree	10



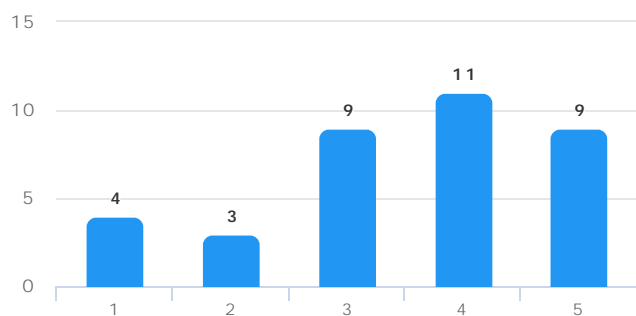
Average	3.92
Mode	4
Std. Dev.	0.86
Variance	0.74

13 All in all, in comparison with other instructors you have had at UW-Madison, how would you rate the professor's performance in this course?(Instructor Multi-Choice)

📊 Performance Rating

👤 LONES SMITH instructor

Value	Option	Total
1	Poor	4
2	Fair	3
3	Average	9
4	Good	11
5	Excellent	9



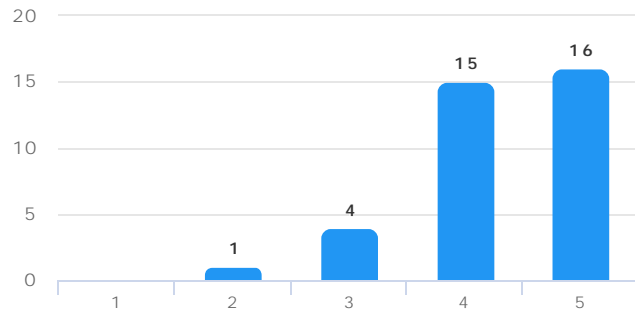
Average	3.50
Mode	4
Std. Dev.	1.26
Variance	1.58

IV-Learning

14 I learned a lot in this course.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	4
4	Agree	15
5	Strongly Agree	16



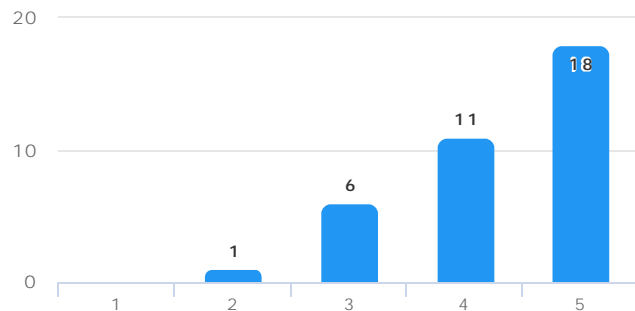
Average	4.28
Mode	5
Std. Dev.	0.77
Variance	0.59

15

This course helped me develop valuable intellectual and critical thinking skills.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	6
4	Agree	11
5	Strongly Agree	18



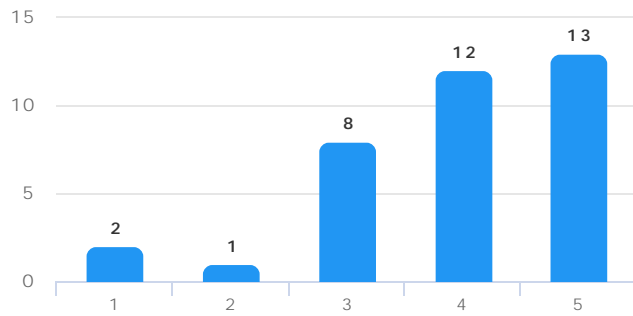
Average	4.28
Mode	5
Std. Dev.	0.84
Variance	0.70

16

This course improved my ability to evaluate economic arguments and/or policy proposals.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	1
3	Neutral	8
4	Agree	12
5	Strongly Agree	13



Average	3.92
Mode	5
Std. Dev.	1.09
Variance	1.19

V-Writing Response

17

Please comment on any aspects of the course which you consider particularly satisfactory or unsatisfactory. Since this information will be given to your professor for improvement in his or her teaching, be as specific as you can in discussing and evaluating any element of the course: presentation, responsiveness to questions, command of material, organization, mannerisms, teaching aids, examinations.

(Text/Memo)

- Lones is clearly extremely intelligent, and when he's lecturing on a topic of personal interest, he can be incredibly engaging and insightful. But the rest of the time, he fumbles through lecture notes prepared by the TAs, having clearly failed to spend any time preparing for lecture. He seems to take little ownership of the class materials, leaving the poor TAs to update all of the materials weeks after they're relevant, and leaving the students to work through typo-ridden exercises with entirely uninformative solutions. Frankly it's astonishing that the department would allow him to do such a poor job of teaching such a critical class for first year students. He's obviously capable of doing a better job, and for the sake of the future of the department, something needs to change.
- Please prepare more thoroughly for lectures.
- When Lones is interested in the material, he is very well spoken and the lectures are very engaging. Unfortunately that's a small subset of the material, and for the rest he is ill-prepared, and much of class time was wasted with him getting lost in his own notes. I honestly think he is a good and engaging lecturer on a lot of topics and I was drawn to the material in those circumstances, but the parts on which he lost himself it was up to me to understand it with no help from him. Only a little preparation would be needed, so it wouldn't be hard to fix.
- The course is very thought-provoking and a direct hit to the core ideas of economics. Most of the theorems are presented in a very intuitive way and easy to understand.
- The organization this quarter was awful. It would be nice if Lones would take even a little bit of responsibility for this, rather than leaving his TAs to make do with old notes/problems/exams and vague notions of what material students are responsible for. Resultantly, TAs were constantly behind the ball with posting lecture notes, problem sets, etc- at the end of the day, last year's notes somehow turned out to be more complete than this year's? Bizarre. Lecture notes themselves were sloppy, and probably could use an update and a heavy revision for clarity in terms of both English and maths. It's a shame because Lones clearly has a wealth of knowledge and personal insight on microeconomics to share with us. He has his moments - particularly when he spouts off thoughtful asides about his own research or that of respected peers- but with the way things are structured at present, I personally took little away from this quarter other than what Masters Mas-Colell, Whinston and Green had to offer on public econ, GE, etc, and what common sense had to offer on the matching materials. Any monkey could have been reading off the "lecture notes", and I wouldn't have noticed a difference. Give this man some kind of carrot or stick, or find someone else to teach his half of the micro core.
- The tips you give about doing research during lectures were a nice touch; I will definitely keep them in mind when doing my own work. You were also very helpful during office hours. The consistency of the notation used in lecture and in the lecture notes for General Equilibrium could be better.
- If you guys actually cared about changing this course, you would've done it already. Lones doesn't prepare for lectures. He just reads the mistake-ridden notes that his TA prepared a few years ago. Now that that TA is gone, he's all on his own, and has left his new TAs out to dry. The tests do not test an understanding of the material, but rather test your ability to use obscure math functions you'd never use (like mins of maxes) and the ability to work at a rapid speed that would be impractical for any real-life situation. If you tell your class "this test will show who doesn't crack under pressure," you're admitting that you made a test that was too long and not actually fair. But don't worry, Lones will figure out who the top 5 students are, and that's all that matters! (this last point is sarcasm)
- Required homework would be helpful.

test tas^{ta} material lecture
 leaving little notes lones
 work class personal job rest through it's own
 research class engaging

18

Please enter any comments or feedback that you have on the course readings.

(Text/Memo)

- Please spend some time doing a comprehensive overhaul of your course materials. The lecture notes are inconsistent at best, and a total mess at worst. The exercises, since they're intended to be instructive and not done for a grade, should have solutions that actually demonstrate the process of solving the problems.
- I honestly can't believe that the class notes have been edited this many times and there are still the number of typos there are. If I pointed out all the typos like they asked, I would have little time for studying the material. I cannot count the number of times my understanding has been derailed by a typo that inhibits my understanding of the material. Also, the solutions to the problems are, in most cases, terrible. When they aren't completely wrong, they are vague and unhelpful and so most of my time was wasted trying to read the mind of Lones or Tono or figure out the steps that they have decided to skip instead of understanding the material. Again, I cannot believe that these lecture notes have been around this long and they are still this terrible. Most of them could be caught just giving a quick read through, so someone is not doing their job.
- As much as Lones tried to tie everything together through the notion of matching, it just didn't follow. Some more effort on this front would make for a very cool heuristic, but as of now, it seemed rather contrived.
- The course readings are full of errors that he corrects in real time and from which he constantly changes notation
- The notes are sometimes more confusing than helpful. Why not assign Varian since chunks of the notes are from his textbook? Or maybe put exact pages from MWG? Anything that will give us a bit more details and help us fill in the gaps in the notes.

more still believe solutions times since material
 number typos cannot terrible read lones through
 notes
 time
 been
 course doing
 lecture
 course doing

