


econ-course-instr 1154 Mid semester Final Eval Completed

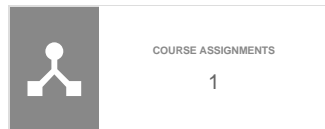
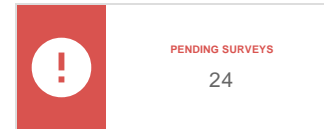
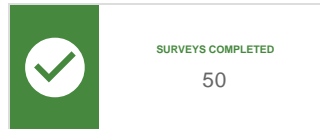
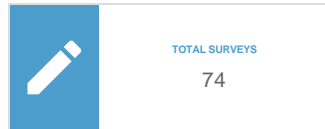
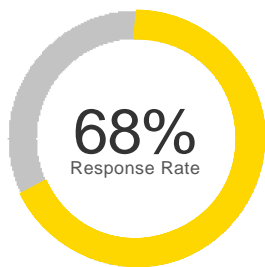
2015-2016 Fall / Student Course Evaluation (End of Term) / Anonymous Survey
 Course Assignments: **1** / Survey Participants: **74**

Schedule: 10/19/2015 to 10/25/2015
 Results Available: 11/16/2015

 This survey completed on **Sunday, October 25, 2015** at 11:59PM.

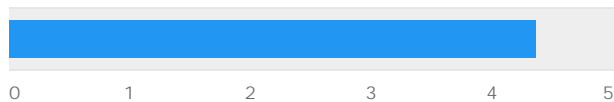
College: Letters and Science
Department: ECONOMICS
Course Section: ECON 711 - 001 Economic Theory-Microeconomics Sequence
Instructor:  LONES SMITH

Survey Overview / Course Section Results Aggregate



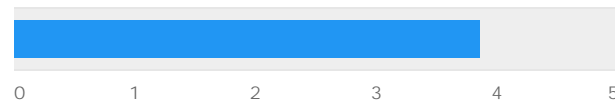
Survey Metrics / Course Section Results Aggregate

Course Difficulty



Avg	Min	Max	#Resp	Target	Success
4.36	0	5	50	NA	NA

Performance Rating



Avg	Min	Max	#Resp	Target	Success
3.86	0	5	50	NA	NA

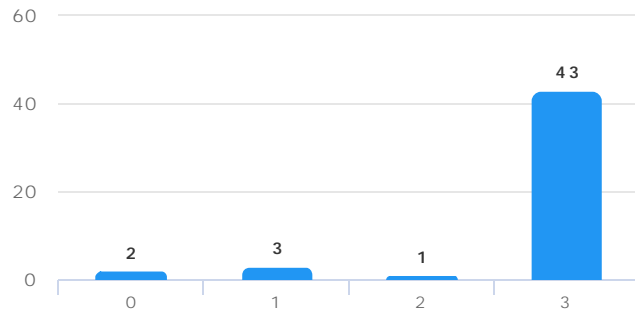
Survey Data / Course Section Results Aggregate

Section 1
 DEPARTMENT OF ECONOMICS COURSE AND INSTRUCTOR EVALUATION

I-Student Data

1 Are you, or do you expect to be, an economics major?
 (Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	2
1	No	3
2	Not sure	1
3	Yes	43

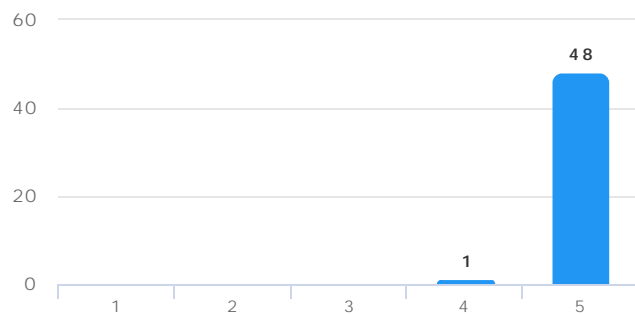


Average	2.85
Mode	3
Std. Dev.	0.50
Variance	0.25

2

About what proportion of your professor's lectures (classes) have you attended this semester?
(Multi-Choice, Single Answer)

Value	Option	Total
1	Almost none (<10%)	0
2	Few (<25%)	0
3	About Half (~50%)	0
4	Most (<75%)	1
5	Almost all (~90%)	48

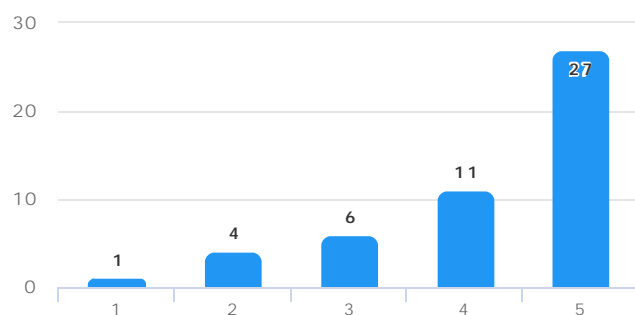


Average	4.98
Mode	5
Std. Dev.	0.14
Variance	0.02

3

How much time outside of class/discussion did you spend studying for this class in a typical week?
(Multi-Choice, Single Answer)

Value	Option	Total
1	0-2 hours	1
2	2-4 hours	4
3	4-6 hours	6
4	6-8 hours	11
5	More than 8 hours	27

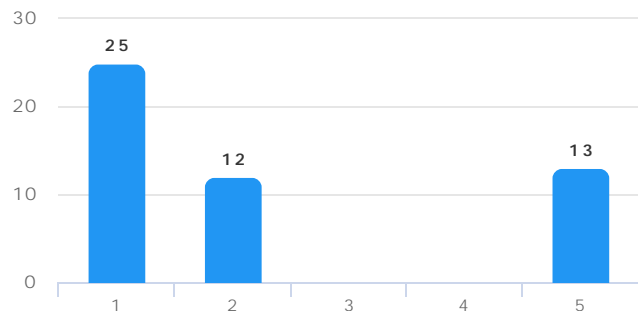


Average	4.20
Mode	5
Std. Dev.	1.07
Variance	1.14

4 What grade do you expect to earn in this course?

(Multi-Choice, Single Answer)

Value	Option	Total
1	A - AB Range	25
2	B - BC Range	12
3	C	0
4	Below C	0
5	Unsure	13



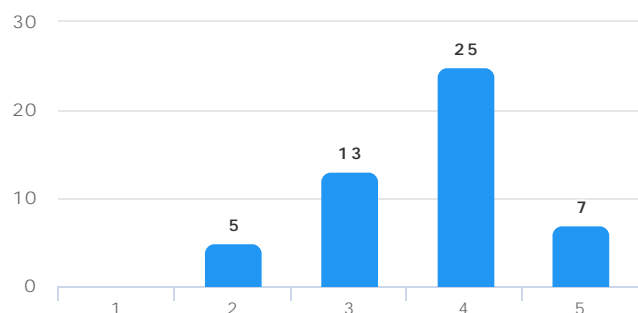
Average	2.28
Mode	1
Std. Dev.	1.66
Variance	2.76

II-Course

5 The workload for this course was appropriate.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	5
3	Neutral	13
4	Agree	25
5	Strongly Agree	7

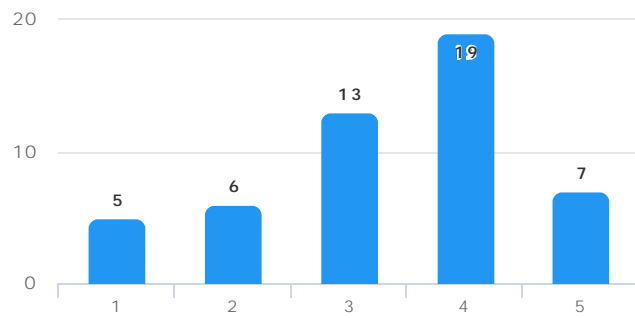


Average	3.68
Mode	4
Std. Dev.	0.84
Variance	0.70

6 The examinations measured knowledge of the course material well

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	5
2	Disagree	6
3	Neutral	13
4	Agree	19
5	Strongly Agree	7

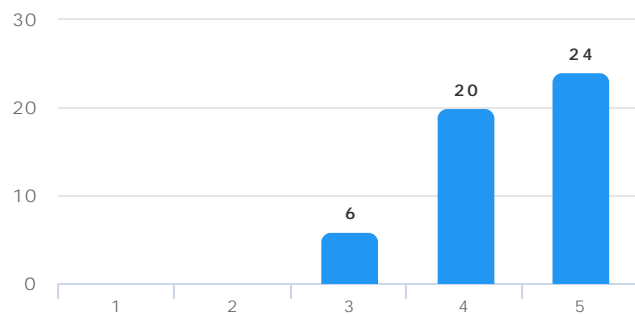


Average	3.34
Mode	4
Std. Dev.	1.16
Variance	1.34

7 How does this course compare with your other university courses in terms of difficulty?(Multi-Choice, Single Answer)

Course Difficulty

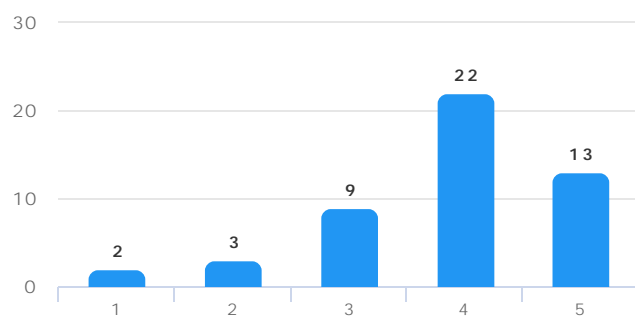
Value Option	Total
1 Much less difficult	0
2 Less difficult	0
3 About the same	6
4 More difficult	20
5 Much more difficult	24



Average	4.36
Mode	5
Std. Dev.	0.69
Variance	0.47

8 Would you recommend this course to a friend with similar interests?
(Multi-Choice, Single Answer)

Value Option	Total
1 Definitely not	2
2 Probably not	3
3 Not sure	9
4 Probably	22
5 Definitely	13

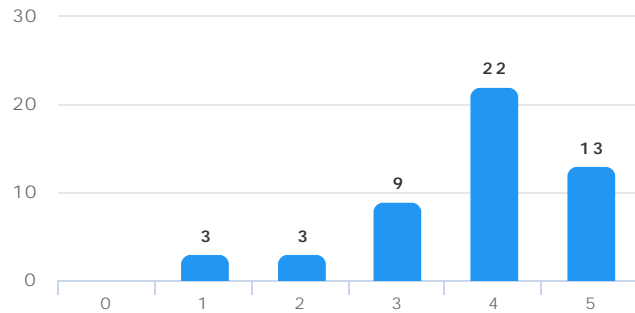


Average	3.84
Mode	4
Std. Dev.	1.02
Variance	1.03

III-Professor

9 The professor was well prepared for class when I attended lecture.
(Multi-Choice, Single Answer)

Value	Option	Total
0	Never Attended	0
1	Strongly Disagree	3
2	Disagree	3
3	Neutral	9
4	Agree	22
5	Strongly Agree	13

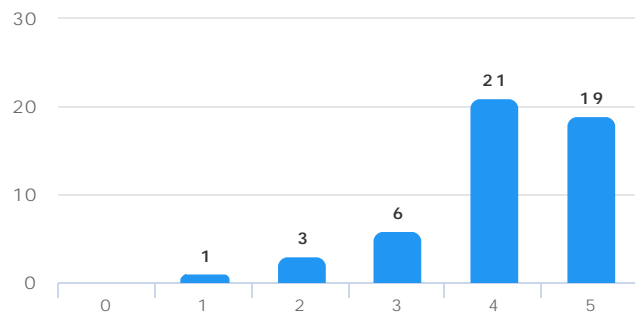


Average	3.78
Mode	4
Std. Dev.	1.08
Variance	1.17

10

The lectures I attended were interesting and/or thought provoking.
(Multi-Choice, Single Answer)

Value	Option	Total
0	Never Attended	0
1	Strongly Disagree	1
2	Disagree	3
3	Neutral	6
4	Agree	21
5	Strongly Agree	19

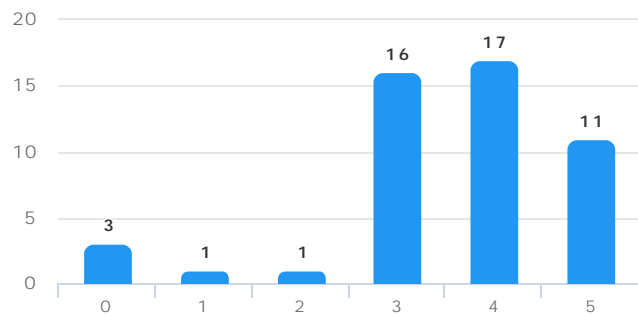


Average	4.08
Mode	4
Std. Dev.	0.96
Variance	0.91

11

The professor provided helpful feedback and returned assignments/exams in a timely manner.
(Multi-Choice, Single Answer)

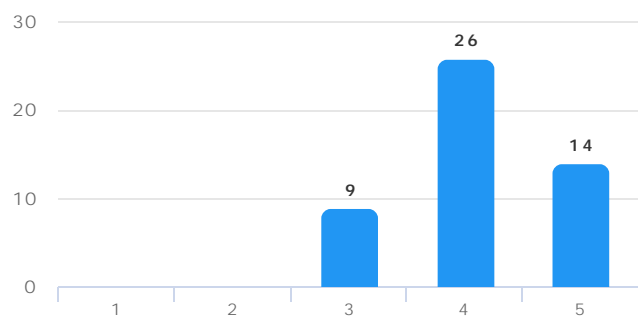
Value	Option	Total
0	No Answer	3
1	Strongly Disagree	1
2	Disagree	1
3	Neutral	16
4	Agree	17
5	Strongly Agree	11



Average	3.78
Mode	4
Std. Dev.	0.91
Variance	0.82

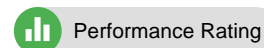
- 12 The professor was available to students.
(Multi-Choice, Single Answer)

Value Option	Total
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	9
4 Agree	26
5 Strongly Agree	14

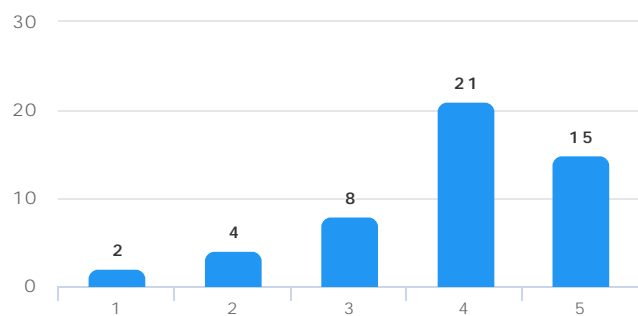


Average	4.10
Mode	4
Std. Dev.	0.68
Variance	0.46

- 13 All in all, in comparison with other instructors you have had at UW-Madison, how would you rate the professor's performance in this course?(Multi-Choice, Single Answer)



Value Option	Total
1 Poor	2
2 Fair	4
3 Average	8
4 Good	21
5 Excellent	15

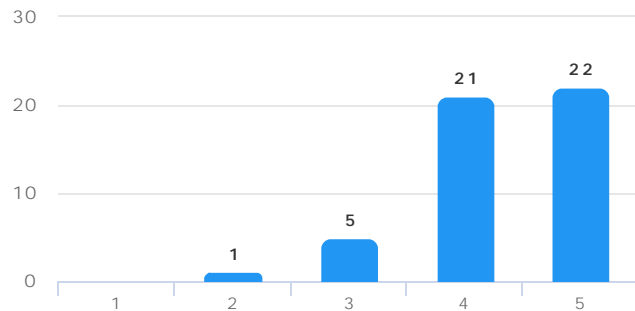


Average	3.86
Mode	4
Std. Dev.	1.06
Variance	1.12

IV-Learning

- 14 I learned a lot in this course.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	5
4	Agree	21
5	Strongly Agree	22

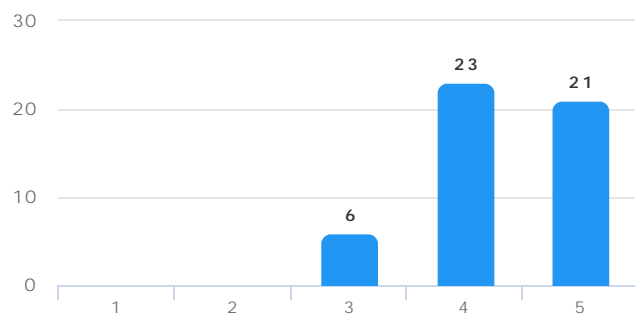


Average	4.31
Mode	5
Std. Dev.	0.73
Variance	0.54

15

This course helped me develop valuable intellectual and critical thinking skills.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	6
4	Agree	23
5	Strongly Agree	21

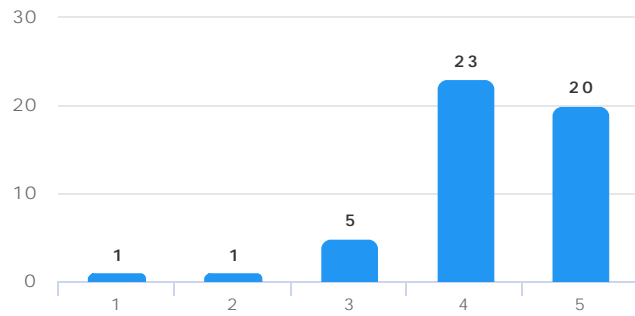


Average	4.30
Mode	4
Std. Dev.	0.67
Variance	0.45

16

This course improved my ability to evaluate economic arguments and/or policy proposals.
(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	1
3	Neutral	5
4	Agree	23
5	Strongly Agree	20



Average	4.20
Mode	4
Std. Dev.	0.85
Variance	0.72

V-Writing Response

17

Please comment on any aspects of the course which you consider particularly satisfactory or unsatisfactory. Since this information will be given to your professor for improvement in his or her teaching, be as specific as you can in discussing and evaluating any element of the course: presentation, responsiveness to questions, command of material, organization, mannerisms, teaching aids, examinations.

(Text/Memo)

- Good lectures but brutal workload to be prepared for the exam, which ended up being rather demoralizing. Possibly worth it in the end but too tired to see the light at the end of the tunnel yet.
- You have to prepare better for lectures. Too often you are completely unprepared for lectures which is unacceptable. Especially, since you require a lot from us. Also, stop bragging about how many important people you know, and what great research you have done.
- Everything is very good
- If you can't finish a test in the time allotted, the exam becomes more about test-taking skills than math and economic skills.
- The length of the exams was way too long. When time limits become exceedingly binding the ability for the exam to measure understanding of the material is GREATLY diminished. I am surprised that the TAs/Prof. were surprised about the midterm score variance when a majority of students did not have time to answer all questions let alone fully think through the questions they did answer. Short exam times will naturally weed out students with poor composure (even if their understanding is solid), and since short time constraints such as these are unrepresentative of the real world, it boggles me that they are used in teaching institutions. The students would be far better served by exams without binding time constraints (such as either fewer questions or perhaps harder take-home exams) and the exam scores would then actually communicate more meaningful information to the Professors about the students grasp of the material.
- Thought provoking and a good preparation for microeconomics.
- Too little time to cover too many things. Spent not enough time for some difficult topics, or maybe it's just I'm not familiar with such topics. There are some not covered problems in the exercises that could be ignored, which made me tend to also ignore other relevant but difficult ones.
- I like the thoroughness of the explanations--in earlier courses I've taken, the instructor would often mention things but not explain them from definitions to proofs and consequences. This class finally included that level of explanation, and I appreciate it.
- The class is taught at a very high-theoretic level, while the problem sets offer a very low, applied view. It was often difficult to connect the two. Maybe discussing examples in lecture would be helpful (e.g. instead of just describing a general function, give examples of functions that would satisfy the properties discussed; walk through how to derive the concepts discussed esp. duality).
- The course was very technical and intense, building a solid foundation. Would have liked a more intuitive approach instead of the intense focus on problem solving skills.
- I found this class to be very poorly structured and Lones to be unorganized and uninterested in developing the microeconomic intuition of ALL of the students. Without a doubt, there was a lot of material that needed to be covered, but there has to be a better way to lay out the foundations of microeconomics for PhD students. Particular gripes: - How about condensing problem sets or putting stars next to an essential subset of them? There really aren't enough hours in the day to approach every question with a "problem-solving mindset", and after a while, it's impossible not to just cut straight to the solutions. - Tests should be hard- and if you want to use them to sort out the far right end of the distribution, that's your prerogative. But it should be realistic for a competent student to at least tackle half of a midterm exam in the allotted time. There are more effective ways to test an IQ than your midterm. - There is a lot of material to be covered, but many topics were rushed through with incredible haste- especially during the final lectures of the semester. It's understandable that not every detail can be discussed in lecture due to time constraints, but it would be helpful if you could point out sections that deserve a deeper look. The lecture notes help a bit in this regard, but towards the end of the semester, there were quite a few mistakes, and they were constantly being updated... Enjoyable bits of the class: - The humour was much appreciated. As were the stories. Despite being a micro theory course, it could not be called dry.
- We need required assignments every week, rather than 30-40 optional exercises. We should be given more time to our exams, otherwise those perform best are just students having tried most exercises rather than students with best understanding of micro theory.

more better skills being lot end far exam often time students lectures test sets exams rather through

18

Please enter any comments or feedback that you have on the course readings.
(Text/Memo)

- The lecture notes are not well written. Please provide more examples in your lecture, so we can more easily learn permutations of questions.
- I am satisfied with everythings
- Please specify what content has been edited, I don't want to go through the whole material again and again.
- I hope the instructor can introduce the whole picture of micro theory at the very beginning.

whole lecture more

